

PART 1 - USA Test Prep: Students should complete the Weekly USA Test Prep Assignment that is listed in their online class. Please note: There is an open-response question along with the multiple choice questions this week.

PART 2 - Reading and Analysis: Complete the brief reading/lessons on Dramatic Monologue, Epigram, and Satire; complete the corresponding exercises (preferably type them) and email your responses back to Mrs. Rocchini.

PART 3 - Vocabulary: Complete VL 19 by Friday, 4/24. (I will be entering the grades on Saturday, 4/25 in the morning.)

Day 26 (4-20):

- Submit your *1984/Brave New World* Essay before midnight tonight.
- Begin working on VL 19.

Day 27 (4-21):

- Read and complete the Dramatic Monologue Lesson/Exercise.
- Continue working on VL 19.

Day 28 (4-22):

- Read and complete the Epigram Lesson/Exercise.
- Continue working on VL 19.

Day 29 (4-23):

- Read and complete the Satire Lesson/Exercise.
- Continue working on VL 19.

Day 30 (4-24):

- Catch up day - couldn't we all use one of these?! :)
 - Finish working on VL 19.
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If students have questions as they are beginning the writing process, they can email me or send a message through Remind/MS Teams.

Academic English 12 - April 20-24 - Mrs. Rocchini
crocchini@rsd.k12.pa.us 412-828-1800 ext. 1041

PART 1 - Reading and Analysis: This week students will be writing a literary analysis essay on the play *Fences* by August Wilson. The essay should be approximately 500 words in length (or 2 pages typed, double-spaced, 12 Point Times New Roman). If a student must hand-write the essay, they should focus on the word count rather than the length as everyone's writing style/size differs. The grading sheet/rubric will be posted in MS Teams, and it will also be emailed on Monday, April 20. The essay will be due on Monday, April 27th.

PART 2 - Vocabulary: Students should continue working through the VL 7-VL 9 Review Assignments in the packet given on 3/13 **OR** continue working on the "Academic English 12 VL7-9 Review Quizlet" (The VL7-9 Review assignment is due this Friday, April 24.)

Day 26 (4-20):

- Continue working on VL7-VL9 Review Assignments (Paper Packet OR Quizlet - The Packet OR Quizlet Assignment is due on 4/24/2020)
- Using the 15 pieces of textual evidence gathered last week, begin drafting your essay on *Fences*. Check the class notebook in MS Teams for writing tips/advice and a grading sheet.

Day 27 (4-21):

- Continue working on VL7-VL9 Review Assignments (Paper Packet OR Quizlet - The Packet OR Quizlet Assignment is due on 4/24/2020)
- Continue drafting the *Fences* essay.

Day 28 (4-22):

- Continue working on VL7-VL9 Review Assignments (Paper Packet OR Quizlet - The Packet OR Quizlet Assignment is due on 4/24/2020)
- Continue drafting the *Fences* essay.

Day 29 (4-23):

- Continue working on VL7-VL9 Review Assignments (Paper Packet OR Quizlet - The Packet OR Quizlet Assignment is due on 4/24/2020)
- Continue drafting the *Fences* essay.

Day 30 (4-24):

- Finish working on VL7-VL9 Review Assignments. If you completed the paper packet, email me photographs of this assignment before midnight tonight. If you completed the Quizlet assignment, I will be checking for completion on Saturday morning (4/25).
 - Finish drafting the *Fences* essay. If you are satisfied with your progress, you may submit the essay today. However, the essay will be due by the end of the day (midnight) on Monday to give you additional time to proofread/edit/polish your essay.
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- **If you have not already done so, please email all previous *Fences* work to crocchini@rsd.k12.pa.us, or submit via Remind or Microsoft Teams**
- **If students have questions as they are during the writing process, they can email me or send a message through Remind/MS Teams.**

Honors English 7 - April 20-24 - Mrs. Rocchini
crocchini@rsd.k12.pa.us 412-828-1800 ext. 1041

Directions: This week students will be selecting **one** type of Expository Writing Text Structure (Comparison and Contrast, Enumeration, Cause and Effect, Problem/Solution, or Chronological/ Sequential) and using their class time this week to develop an essay on a topic of their own choosing using the text structure they have selected. The essay should be approximately 400-600 words in length. I will send a rubric on Monday morning.

Students will also complete a new vocabulary unit this week, Vocabulary Power Plus Level 7 Lesson 9 (VL 9). I sent out a link to the VL 9 Quizlet. It is my preference that students complete the vocabulary drills through the quizlet website rather than using the paper packets going forward. However, if there are any students/families who would prefer the paper exercises over the quizlet drills, please email me, and I will send you a copy of the VL 9 PDF.

Day 26 (4-20):

- Complete Quizlet VL 9 Flashcards
- Review the rubric that I send via email/post to MS Teams.
- Select your preferred text structure and send me your selected topic via email for my approval; please include a draft version of the thesis statement you'd like to use.

Day 27 (4-21):

- **MS Team's Meeting at 10 AM :)**
- Complete Quizlet VL 9 Learn
- Once your topic/thesis are approved, draft your introductory paragraph, and email it to me.

Day 28 (4-22):

- Complete Quizlet VL 9 Write
- Continue drafting by beginning to develop your body paragraphs, and email me your progress.

Day 29 (4-23):

- Complete Quizlet Match or Gravity
- Continue developing your body paragraphs, and email me your progress.

Day 30 (4-24):

- Complete Quizlet VL 9 Test (Please do not change the number of questions).
- Draft your concluding paragraph, which should include a restated thesis, overview of your main points, and an intriguing concluding thought.
- Please email me your progress; by the end of the week, you should have a nice rough draft to work with during next week's classes.